

LSA-ADVANCE Workshops for Faculty 2021-22

** Most workshops are open to all Faculty, campus-wide. Workshops with asterisks are open to Tenure Track Faculty only. For more information, please contact advanceprogram@umich.edu.*

Writing a Competitive Research Grant Proposal – Friday, September 10, 2021, 10:00-11:30 am (Virtual)

This presentation outlines strategies for developing a persuasive grant proposal that is responsive to sponsor priorities. Focusing on proposals that are driven by a hypothesis and/or research question, the speaker will offer an overview of crucial pre-proposal preparation, from assessing readiness, to analyzing funders, to understanding the review process. The speaker will also look at proposal components, structure, writing style and common errors.

Host: Tabbye Chavous, LSA Associate Dean for DEI

Presenter: Jill Jividen, PhD, Director for Research Development, Office of the Vice President for Research

Getting Your Book Published: Publishers' and Authors' Perspectives –Thursday, October 21, 2021, 3:30-5:00pm (Virtual)

Becoming a published scholarly writer is part of what it means to be a professional academic. However, there are specific skills for the academic author to learn—from proposal to manuscript to first book and on to the books that will follow. This session will focus on the professional publishing knowledge every academic writer needs. Experts in academic publishing will address the key issues, review options and strategies, and field questions. In addition, a LSA faculty member who has recently successfully navigated the publishing process will sit on the panel to share his experience and advice. This workshop is designed primarily for faculty members in "book" fields in the humanities and social sciences, and will focus on individual monographs.

Host: Tabbye Chavous, LSA Associate Dean for DEI

Moderator: Alexandra Stern, Associate Dean for Humanities, College of Literature Sciences and Arts

Panelists: Charles Myers (University of Chicago Press) and Jesse Hoffnung-Garskof (Professor of American Culture and History, University of Michigan)

Shoulda, Woulda, Coulda: Moving Beyond Failure and Actively Cultivating a More Equitable Academy –Friday, November 12, 2021, 10:00 -11:30am (Virtual)

Systems of higher education in the U.S. create differential advantage and disadvantage for the people who work and learn in them. When individuals move through these systems—as administrators, instructors, or learners—they make choices to participate in the perpetuation or the disruption of these inequities. While some perpetuation of inequity can be attributed to ignorance, it is often true that individuals who do understand the harmful impacts of unjust behavior, processes, and structures often fail to address them. This session centers around an embodied case study depicting one man's meditation on a personal failure and the choices he made afterward that defined his path as an educator. Through session activities, participants will reflect on what failures of this kind indicate about the educational environments in which they occur and how such reflection might prime them to reshape the spaces in which they have responsibilities.

Host: Tabbye Chavous, LSA Associate Dean for DEI

Presenters: CRLT Players

Everything is Fine!: Rethinking Graduate Student Mentoring –Friday, December 10, 2021, 10:00am-12:00pm (Virtual)

Host: Tabbye Chavous, LSA Associate Dean for DEI

Presenters: CRLT Players

Through a dramatized series of conversations between graduate students and their advisors, *Everything is Fine!: Rethinking Graduate Student Mentoring* explores the impact of structural and interpersonal issues on graduate student mentoring. To examine challenges related to mental health and mentoring across different identities, depicted scenarios include candid peer-to-peer discussions of

personal and academic challenges as well as more formal advisor-mentee meetings. This piece also takes into account the additional challenges presented by the COVID-19 pandemic to graduate student mentoring. Audiences will engage with the performance by thinking through strategies to improve their interactions within advisee-mentee relationships via facilitated discussion.

***The theatrical portion of this session contains strong language and descriptions of challenges related to immigration status, mental health, race, political unrest, and the ongoing COVID-19 pandemic.*

***Promotion of Tenure-Track Faculty: Associate to Full –Wednesday, February 23, 2022, 5:30-7:00pm**

Location TBD

(open to LSA faculty only)

This session for associate professors offers an opportunity for informational exchange and candid dialogue regarding the promotion to full professor review process in the College.

Host: Anne Curzan, LSA Dean

Panelists: LSA Divisional Associate Deans, LSA Executive Committee Members

NSF CAREER Proposals Workshop– Friday, March 18 2022, 12:00-2:00pm

Palmer Commons, Forum Hall, Central Campus

This workshop is designed to introduce the requirements of the NSF CAREER proposals and to provide eligible assistant professors with suggestions for how to successfully apply. It will feature a panel including an NSF program director, successful LSA CAREER recipients, and an outreach coordinator from the U-M Museum of Natural History.

Host: Chris Poulsen, LSA Associate Dean for Natural Sciences

***Promotion of Tenure-Track Faculty: Pre-Tenure to Tenure – Wednesday, April 13 2022, 5:30-7:00pm**

Location TBD

(open to LSA faculty only)

This session is for pre-tenure assistant and associate professors and offers an opportunity for informational exchange and candid dialogue regarding the tenure review process in the College.

Host: Anne Curzan, LSA Dean

Panelists: LSA Divisional Associate Deans, LSA Executive Committee Members

New CRLT Players Sketch -Friday, April 8, 2022, 10:00am-12:00pm

Weiser Hall, Room 1010, Central Campus

Host: Tabbye Chavous, LSA Associate Dean for DEI

Presenters: CRLT Players

The CRLT Players are working on a new sketch that will debut in the winter of 2022. Stay tuned!