Writing a Competitive Research Grant Proposal
Friday, September 20, 2019, 9:30 am – 12:00 pm
1010 Weiser Hall (10th Floor), Central Campus

This workshop will discuss strategies for developing a persuasive grant proposal that is responsive to sponsor priorities. Focusing on proposals that are driven by a hypothesis and/or research question, this workshop will offer an overview of crucial pre-proposal preparation, from assessing readiness, to analyzing funders, to understanding the review process. During the second half of the program, we will look at proposal components, structure, writing style and common errors.

• **Host:** Fiona Lee, LSA Associate Dean for DEI and Professional Development
• **Presenter:** Dr. Jill Jividen, Asst. Director for Research Development, University of Michigan Medical School, Office of Research

Getting Your Book Published:
Publishers’ and Authors’ Perspectives
Friday, October 18, 2019, 9:30 – 12:00 pm
Michigan League, Michigan Room, Central Campus

Becoming a published scholarly writer is part of what it means to be a professional academic. But there are specific skills for the academic author to learn—from proposal to manuscript to first book and on to the books that will follow. This session will focus on the professional publishing knowledge every academic writer needs. Experts in academic publishing will address the key issues, review options and strategies, and field questions. Also, a LSA faculty member who has recently successfully navigated the publishing process will sit on the panel to share her/his experience and advice.

• **Host:** Fiona Lee, LSA Associate Dean for DEI and Professional Development
• **Moderator:** Alexandra Stern, Associate Dean for Humanities, College of Literature Sciences and Arts
• **Panelists:** Mark Simpson-Vos (UNC Press), Chuck Myers (University of Chicago Press) and Amal Hassan Fadlalla (U-M Women’s Studies, Anthropology and Afroamerican and African Studies)

Moving the Needle: Shifting the Conversation around Sexual Harassment
Friday, November 15, 2019, 10:00 am – 12:00 pm
1010 Weiser Hall (10th Floor), Central Campus

Part research presentation, part embodied case study, and part community conversation, this session challenges participants to expand their understanding of what sexual harassment is, how it impacts individuals and communities, and what makes an environment ripe for its presence. In this session, participants will identify behaviors that constitute sexual harassment, reflect on the ways sexually harassing behaviors differentially impact individuals and communities, examine common points of failure and systemic inequities that maintain a status quo permissive of sexual harassment, and reflect on our unit-level contexts and individual behavior to consider ways to develop a climate more resistant to sexual harassment.

• **Host:** Fiona Lee, LSA Associate Dean for DEI and Professional Development

Great Expectations: Mentoring Graduate Students
Friday, December 06, 2019, 10:00 am – 12:00 pm
1010 Weiser Hall (10th Floor), Central Campus

This explores common tensions that can arise between advisors and their advisees. The sketch depicts two different mentoring relationships, allowing a comparison of the strengths and weaknesses of each approach. It also raises questions about the ways in which problems that emerge within a mentoring dyad might affect departmental climate more generally.

• **Host:** Fiona Lee, LSA Associate Dean for DEI and Professional Development

* Most workshops are open to all Faculty, campus-wide. Workshops with asterisks are open to Tenure Track Faculty only. For more information, please contact ADVANCEprogram@umich.edu
Disrespect and Disruption in the Classroom: Strategies for Prevention and Response
Friday, January 31, 2020 9:30 am – 12:00 pm
Michigan League, Koessler Room (3rd Floor), Central Campus

Students interrupting faculty presentations, challenging instructor expertise, disrupting other students’ learning during class: many faculty have experienced a rise in such behavior in recent years, and research shows that the burdens of navigating such challenges fall disproportionately on faculty of color and white women faculty. What do you experience as disrespectful, and how does this connect to your social positionalities? What practices could work best for you in preventing and responding to disrespect and disruption? In this interactive session, participants will work in small groups to understand the range of experiences faculty have across settings and social identities at U-M. Further, participants will engage with a range of research-based strategies for responding to student challenges to their expertise or authority – as well as strategies for setting up a learning environment where disrespectful behavior is less likely to occur.

• **Host:** Fiona Lee, LSA Associate Dean for DEI and Professional Development
• **Facilitators from Intergroup Relations (IGR) and the Center for Research on Learning and Teaching (CRLT)**

It’s In the Syllabus and Other First Generation College Student Experiences
Friday, February 7, 2020, 2019, 10:00 am – 12:00 pm
1010 Weiser Hall (10th Floor), Central Campus

An immersive, playfully disorienting encounter, this workshop offers participants a complex view of a heterogeneous identity group: students who are the first generation in their family to attend college. By witnessing several intersecting narratives about challenges that individual students have experienced, participants confront stereotypes about who first generation college students (FGCS) are and what they bring to the classroom. Through facilitated activities and discussion, instructors strategize about ways to make their classrooms more inclusive and foster belonging for FGCS. The session is appropriate for faculty and graduate student instructors.

• **Host:** Fiona Lee, LSA Associate Dean for DEI and Professional Development
• **Presented by the CRLT Players**

*Promotion of Tenure-Track Faculty: Associate to Full Thursday, February 20, 2020 5:30 – 7:00pm
1010 Weiser Hall (10th Floor), Central Campus (open to LSA faculty only)

This session for associate professors offers an opportunity for informational exchange and candid dialogue regarding the promotion to full professor review process in the College.

• **Host:** Anne Curzan, LSA Dean
• **Panelists:** LSA Divisional Associate Deans, Associate Dean for Undergraduate Education, LSA Executive Committee Member

*Promotion of Tenure-Track Faculty: Pre-Tenure to Tenure
Thursday, April 2, 2020 5:30-7:00pm
1010 Weiser Hall (10th Floor), Central Campus (open to LSA faculty only)

This session is for pre-tenure assistant and associate professors and offers an opportunity for informational exchange and candid dialogue regarding the tenure review process in the College.

• **Host:** Anne Curzan, LSA Dean
• **Panelists:** LSA Divisional Associate Deans, Associate Dean for Undergraduate Education, LSA Executive Committee Members

NSF CAREER Proposals Workshop
Friday, March 20, 2020, 12:00 – 2:00 pm
Palmer Commons, Forum Hall, Central Campus

This workshop is designed to introduce the requirements of the NSF CAREER proposals and to provide eligible assistant professors with suggestions for how to successfully apply. It will feature a panel including an NSF program manager, successful LSA CAREER recipients, LSA research administrators, and outreach coordinators.

• **Host:** Chris Poulsen, LSA Associate Dean for Natural Sciences

For questions and event accessibility information:
(734) 647-9359
advanceprogram@umich.edu

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