

# **SURVEY OF ACADEMIC CLIMATE AND ACTIVITIES**

---

## **Procedures for Completing the Survey**

Thank you very much for taking the time to complete this survey. We know how busy you are and have tried to make the process as simple and efficient as possible. However, if you feel that there is any additional information about your experiences at the University of Michigan that was not asked in the survey, but that you think we should know, please feel free to add your written comments on an additional sheet of paper and return it with the survey. There are three options available to you for completing the survey: by hand; on the computer using a downloaded PDF file; or in an interview. In order to fully protect respondents' anonymity, we have decided against offering as alternatives either submission of the PDF version via the web, or a web survey.

### **1. Completing the survey by hand**

You can simply fill out the enclosed copy of the survey by hand and return it to us in the enclosed addressed and stamped envelope.

### **2. Completing the survey on your computer**

A PDF download is available on the Institute for Research on Women and Gender's website at <http://www.umich.edu/~irwg/climatesurvey/> to permit you to complete the survey on a computer. Once you have completed the survey, please print it out and return it to us in the enclosed self-addressed stamped envelope. (Because of concerns about maintaining privacy, submission of the file via the web is not possible.) If you have trouble locating or downloading the PDF file, please contact Julie Stubbs (764-9537/jstubbs@umich.edu).

### **3. Completing the survey in an interview**

If it would be easier for you to respond in an interview format, we will arrange for a project staff member to do the survey with you, either over the phone or face-to-face, and record your responses on a survey. If you prefer this option, please contact Julie Stubbs (764-9537/jstubbs@umich.edu).

*To facilitate analyses and future planning, we hope to receive completed surveys no later than November 5, 2001.*

Please note that the university's Behavioral Sciences Human Subjects Review Committee has approved this study. If you have any questions, please contact Kate M. Keever, Administrator, Human Subjects Protection Office (734/936-0933, [IRB-Behavsci-Health@umich.edu](mailto:IRB-Behavsci-Health@umich.edu)).

# University of Michigan Survey of Academic Climate and Activities

Throughout this survey, "faculty" refers to all tenured and tenure-track, primary research, and clinical track faculty.

## PROFESSIONAL EMPLOYMENT

In the chart below, please check the appropriate boxes to indicate when you obtained your highest academic degree, your first UM appointment and started on a tenure track at UM (if applicable).

	1960-64	1965-69	1970-74	1975-79	1980-84	1985-89	1990-94	1995-99	2000-01
year of highest degree									
year of 1st UM appointment									
year began tenure track at UM									

How would you classify the primary field of your UM appointment? (check only one) ☐ Social Science  
☐ Science or Engineering  
(basic, natural, clinical & applied science)

Please indicate in the following chart your budgeted appointment for July 2000-June 2001 at UM, including the School or College in which you held the appointment, as well as the rank and fraction of time associated with that appointment. If you had multiple budgeted appointments, please list information for second, third and fourth budgeted appointments, where applicable, as well; *fraction amounts should not equal more than 100%*. To list your rank, please use the following codes. Note that all ranks include adjunct appointments.

Instructional Track:	Primary Research Track:	Clinical Track:	Administrative:
1 lecturer	6 research investigator	12 instructor	16 any administrative appointment
2 instructor	7 asst. research scientist	13 asst. professor	
3 asst. professor	8 assoc. research scientist	14 assoc. professor	
4 assoc. professor	9 senior assoc. research scientist	15 professor	
5 professor	10 research scientist		
	11 senior research scientist		

	school/ college	rank code	appointment fraction (e.g., 100%, 50%)
1 <sup>st</sup> (only) budgeted appointment			
2 <sup>nd</sup> budgeted appointment			
3 <sup>rd</sup> budgeted appointment			
4 <sup>th</sup> budgeted appointment			

Including up through this academic year (2001-02), how many years (including 0) have you held each of the following ranks at UM and at other academic institutions (please distinguish between part-time and full-time employment)?

	U of M		other academic institution	
	part time	full time	part time	full time
post-doctoral fellow				
lecturer				
instructor				
assistant professor/assistant research scientist				
associate professor/associate research scientist				
senior associate research s cientist				
professor/research scientist				
senior research scientist				

How many years (including 0) were you *only* employed as a researcher in a non-academic setting? \_\_\_\_\_  
Since receiving your final degree, for how many years (including 0) were you *not* employed at all? \_\_\_\_\_

Do you *currently* have one or more dry (unfunded) appointments? Yes No

Have you changed your fractional appointment *within the last five years*? Yes No

If yes, why and how did it change? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# University of Michigan Survey of Academic Climate and Activities

Throughout this survey, "faculty" refers to all tenured and tenure-track, primary research, and clinical track faculty.

Were you hired at UM within the last 10 years?

Yes No

If yes, please check which, if any, of the following were part of any aspect of your *initial contract negotiation*, and in what ways, according to the four categories listed below.

Please check all that apply.

	offered by university	asked/bargained for by me	promised (in my offer letter)	received		offered by university	asked/bargained for by me	promised (in my offer letter)	received
course release time					signing bonus				
lab equipment					summer salary				
lab space					special timing of tenure clock				
renovation of lab space					moving expenses				
research assistant					housing subsidy				
clerical/admin. support					child care				
discretionary funds					partner/spouse position				
travel funding					other:				

**TEACHING.** If *not* teaching, please indicate N/A by checking here ; and then go to section labeled **SERVICE** (p. 3).

What is the *typical teaching load* each year in your primary unit?

Number of undergraduate courses? \_\_\_\_\_

Number of graduate courses? \_\_\_\_\_

Number of student contact hours? \_\_\_\_\_

(Not covered by formal courses)

In the past 5 years, how many *new* courses (courses that you have not taught previously--do not include even major revisions of courses you have taught before) have you prepared for your primary unit?

Of these, how many did *you* propose? \_\_\_\_\_

How many were you *asked or required* to develop? \_\_\_\_\_

In the past 5 years, how many courses have you been released from teaching for the following reasons:

(Indicate how many next to each category.)

\_\_\_\_\_ with your own grant or fellowship funds?

\_\_\_\_\_ by your department? for? (check all that apply):

\_\_\_\_\_ course development

\_\_\_\_\_ administrative work

\_\_\_\_\_ modified duties

\_\_\_\_\_ routine leave (e.g., "nurturance leave"/leave after certain duties)

\_\_\_\_\_ sabbatical

\_\_\_\_\_ other: \_\_\_\_\_

For how many of each of the following types of individuals (including 0) do you currently serve as *official* advisor?

\_\_\_\_\_ undergraduates

\_\_\_\_\_ medical students

\_\_\_\_\_ residents/fellows

\_\_\_\_\_ MA students

\_\_\_\_\_ post-docs

\_\_\_\_\_ junior faculty

\_\_\_\_\_ PhD students

On average, how many hours per month do you spend on *informal* mentoring activities

(e.g. advising, counseling, advocating for students or junior faculty who are not your advisees)? \_\_\_\_\_

# University of Michigan Survey of Academic Climate and Activities

Throughout this survey, "faculty" refers to all tenured and tenure-track, primary research, and clinical track faculty.

Please answer the following questions about your teaching load, which may not include formal courses for medical faculty, for the *winter 2001* and *fall 2001* terms (calendar year 2001). If on sabbatical or leave either term, please indicate by checking on the appropriate line under the relevant term(s).

	winter 2001		fall 2001	
on sabbatical/leave of absence				
	undergrad	graduate	undergrad	graduate
non-lab courses*/number (N) and total credit hours (hrs)	N= hrs=	N= hrs=	N= hrs=	N= hrs=
lab courses*/number (N) and total credit hours (hrs)	N= hrs=	N= hrs=	N= hrs=	N= hrs=
total number of students taught/teaching				
total number of GSIs/graders across courses				
average number of contact hours/week with medical students				
average number of contact hours/week with residents /fellows				
average number of office hours/week				
average number of hours supervising student research/week				

\*If appropriate, put in parentheses the number of these courses designated for non-majors.

**SERVICE.** We're interested in knowing your level of involvement in committee work at UM over the *past 5 years*. For *each* of the following levels, please choose 3-5 of the committees you consider important, *whether or not you have served on them* by checking the box to the left of the committee name. Then specify your level of participation on those selected by checking the appropriate boxes. (Please note: important committees are those which *you feel* address significant/ substantive issues and on which *you feel* you have/could play a meaningful role.)

Please check all that apply for each committee you list.		no parti- cipation	volun- teered	asked to serve	served	chaired
Department level committees:						
	curriculum					
	department executive					
	faculty search					
	fellowship					
	graduate admis sions					
	space					
	other (please list):					
School/college level committees						
	college curriculum					
	college executive					
	department/unit head search					
	other (please list):					
University level committees						
	Please list:					
	Please list:					
	Please list:					

In a typical year, how many committees do you serve on? \_\_\_\_\_ In a typical year, how many do you chair? \_\_\_\_\_

Please list any other committees \_\_\_\_\_  
you have served on in the past 5 years. \_\_\_\_\_

Have you *ever* been asked to serve and/or served as department chair, department section/area/program chair or center/ lab/ institute/program director or administrator?

asked to serve:	Yes	No
served:	Yes	No

How important to you is having a department or college leadership position? *Please circle the appropriate number.*

Not at all important	1	2	3	4	5	Very important
----------------------	---	---	---	---	---	----------------

How willing are you to take on time-consuming service tasks (e.g., chairing an important committee)? *Please circle the appropriate number.*

Not at all willing	1	2	3	4	5	Very willing
--------------------	---	---	---	---	---	--------------

# University of Michigan Survey of Academic Climate and Activities

Throughout this survey, "faculty" refers to all tenured and tenure-track, primary research, and clinical track faculty.

**RESOURCES.** In the chart below, please indicate how much effort (e.g., memos, meetings, phone calls, etc.) it takes for you to secure the following items, and your level of satisfaction with current allocations of these items. *Please indicate by checking one box for each item under "effort" and one box for each item under "satisfaction."*

	effort						satisfaction					
	no effort	some effort	moderate effort	substantial effort	tremendous effort	not applicable	very dissatisfied	somewhat dissatisfied	neutral	somewhat satisfied	very satisfied	not applicable
office space												
research space												
computer equipment												
lab equipment												
service from vendors-repairs, supplies, upgrades												

If helpful, please elaborate on any resource allocation issues that concern you: \_\_\_\_\_

Have you received any of the following resources as a result of your own negotiations, the terms of an award, or offer by the university, since your initial contract at UM? *If so*, please check all that apply. *If not applicable*, please check here:

	asked/ bargained for by me	terms of an award	offered by university		asked/ bargained for by me	terms of an award	offered by university
course release time				special bonus			
lab equipment				summer salary			
lab space				special timing of tenure clock			
renovation of lab space				moving expenses			
research assistant				housing subsidy			
clerical/admin. support				child care			
discretionary funds				partner/spouse position			
travel funding				other :			

Have you *ever* had an outside offer while at UM? Yes No

*If yes*, has an outside offer ever resulted in a salary increase? Yes No

*If no*, why not \_\_\_\_\_

Many of the questions on the following pages ask you to rate conditions in your unit(s) or department(s). If you have multiple appointments, we would like to give you the opportunity to rate two units. Normally this would be the two units in which you spend the most time (regardless of percentage of budgeted appointment). However, we are most interested in learning about instructional units, so if one of these is a unit in which you have an administrative position, and you have an additional instructional appointment in another unit, please select the instructional unit. Please identify the unit(s) you will be rating in terms of the school/college in which each is located as well as your appointment in each by checking the appropriate boxes in the rows labeled Unit 1 and Unit 2, if applicable.

	School/College					Appointment		
	Engin.	Med.	LSA/Sci.	LSA/Soc. Sci.	Other	Instructional	Research	Clinical
Unit 1								
Unit 2								



# University of Michigan Survey of Academic Climate and Activities

Throughout this survey, “faculty” refers to all tenured and tenure-track, primary research, and clinical track faculty.

## INSTITUTIONAL AND UNIT/DEPARTMENT CLIMATE

In the chart below, please indicate the areas in which you would benefit from mentoring at this stage of your career by checking the relevant boxes in the column on the left. *Please check all that apply.* In the columns on the right, please indicate the level of mentoring you currently receive in each area listed, regardless of whether or not it is beneficial.

My mentor(s)...	none	some	a lot	too much
serves as a role model				
promotes my career through networking				
advises about preparation for advancement (e.g., promotion, leadership positions)				
advises about getting my work published				
advises about department politics				
advises about obtaining the resources I need				
advocates for me				
advises about balancing work and family				
other (please specify):				

Is there anyone whom you currently regard as a mentor—someone who gives advice and counsel on career issues and/or sponsors or advocates for you?

Yes No

In the chart below please indicate in the space provided *how many* male and female mentors you have and the *kinds of support/advice they provide*, according to their institutional affiliation category. *Please answer separately for male and female mentors, as appropriate, and check all that apply.* If you feel this is not applicable to you, please leave blank and check here:

My mentor(s)...	male mentors (N= )				female mentors (N= )			
	UM same unit (1 or more)	UM different unit (1 or more)	at other institution (1 or more)	outside academe (1 or more)	UM same unit (1 or more)	UM different unit (1 or more)	at other institution (1 or more)	outside academe (1 or more)
serves as a role model								
promotes my career through networking								
advises about preparation for advancement (e.g. promotion/tenure, leadership positions)								
advises about getting my work published								
advises about department politics								
advises about obtaining the resources I need								
advocates for me								
advises about balancing work and family								
other:								

Please rate the climate of your unit(s)/department(s) on the following continuum by *circling/underlining the appropriate number*.

Unit 1							Unit 2						
Friendly	1	2	3	4	5	Hostile	Friendly	1	2	3	4	5	Hostile
Racist	1	2	3	4	5	Non-racist	Racist	1	2	3	4	5	Non-racist
Homogeneous	1	2	3	4	5	Diverse	Homogeneous	1	2	3	4	5	Diverse
Disrespectful	1	2	3	4	5	Respectful	Disrespectful	1	2	3	4	5	Respectful
Collegial	1	2	3	4	5	Contentious	Collegial	1	2	3	4	5	Contentious
Non-sexist	1	2	3	4	5	Sexist	Non-sexist	1	2	3	4	5	Sexist
Collaborative	1	2	3	4	5	Individualistic	Collaborative	1	2	3	4	5	Individualistic
Cooperative	1	2	3	4	5	Competitive	Cooperative	1	2	3	4	5	Competitive
Homophobic	1	2	3	4	5	Non-homophobic	Homophobic	1	2	3	4	5	Non-homophobic
Not supportive	1	2	3	4	5	Supportive	Not supportive	1	2	3	4	5	Supportive

# University of Michigan Survey of Academic Climate and Activities

Throughout this survey, “faculty” refers to all tenured and tenure-track, primary research, and clinical track faculty.

Please indicate your level of agreement with each of the following statements concerning conditions in your unit(s)/ department(s), and your relationships with your unit/department colleagues by *checking the appropriate box*.

Unit 1							Unit 2					
strongly disagree	tend to disagree	neutral	tend to agree	strongly agree	not applicable		strongly disagree	tend to disagree	neutral	tend to agree	strongly agree	not applicable
						My research interests are valued by my colleagues.						
						I feel pressured to change my research agenda in order to fit in.						
						I feel/felt pressured to change my research agenda to make tenure/be promoted .						
						I am comfortable asking questions about performance expectations.						
						I am/was reluctant to bring up issues that concern me for fear that it will/would affect my promotion/tenure.						
						My colleagues expect me to represent “the point of view” of my gender.						
						My colleagues expect me to represent “the point of view” of my race/ethnicity.						
						My colleagues solicit my opinions about their research ideas and problems.						
						My colleagues have lower expectations of me than of other faculty.						
						I constantly feel under scrutiny by my colleagues.						
						I have/had to work harder than I believe my colleagues do, in order to be/have been perceived as a legitimate scholar.						
						There are many unwritten rules concerning how one is expected to interact with unit colleagues.						
						Others seem to find it easier than I to “fit in.”						

How would you rate your unit(s)/department(s)’s executive leader (chair or director) in each of the following areas?  
Check the appropriate box for each item.

Unit 1							Unit 2					
poor	below average	average	above average	superior		poor	below average	average	above average	superior		
					The chair/director of my unit/department...							
					maintains high academic standards							
					is open to constructive criticism							
					is an effective administrator							
					shows interest in faculty							
					encourages and empowers faculty							
					treats faculty in an even-handed way							
					helps me obtain resources I need							
					gives me useful feedback about my performance							
					articulates a clear vision							
					articulates clear criteria for promotion/tenure							
					honors agreements							
					handles disputes/problems effectively							
					communicates consistently with faculty							
					creates a cooperative and supportive environment							
					shows commitment to racial-ethnic diversity							



*Throughout this survey, “faculty” refers to all tenured and tenure-track, primary research, and clinical track faculty.*

## Unit 1

## Unit 2

	not applicable	race/ethnicity	gender	sexual orientation	physical disability	religious affiliation	other:
hiring							
promotion							
salary							
space/equipment, other resources							
access to administrative staff							
graduate student or resident/fellow assignments							
other (please specify):							

## Unit 1

## Unit 2

## University of Michigan Survey of Academic Climate and Activities

*Throughout this survey, “faculty” refers to all tenured and tenure-track, primary research, and clinical track faculty.*

*How often within the last five years at UM have you overheard insensitive or disparaging comments about the following types of people in general, or about particular people as a member of that group, made by faculty or students? [This does not refer to comments about an individual as an individual.] Please check once for each row. Check “never” if not applicable.*

		never	once or twice/ year	couple of times/term	more than once/ month	weekly
about women in general, or about particular women as “typical” of women	faculty					
	students					
about men in general, or about particular men as “typical” of men	faculty					
	students					
about racial/ethnic minorities, or about particular persons of color as “typical” of a racial/ethnic group	faculty					
	students					
about a religious group or about particular persons as “typical” of a religious group	faculty					
	students					

*Within the past 5 years, have you experienced any unwanted and uninvited sexual attention (defined as including unwanted sexual teasing, jokes, remarks or questions; unwanted pressure for dates; unwanted letters, phone calls, email; unwanted touching, leaning over, cornering, pinching; unwanted pressure for sexual favors; stalking; rape or assault)?*

Yes      No

*If yes, did you make an official report of it to anyone?*

Yes      No

*Why/why not?*

---



---



---

*If applicable, please indicate which of the following actions you took in response to the unwanted sexual attention by indicating the effect that this action had. Please check all that apply. If you did not take the action please check N/A.*

	I felt better	I felt worse	behavior decreased	behavior increased	made no difference	N/A
ignored behavior						
avoided the person(s)						
curtailed time in that unit						
asked/told the person(s) to stop						
reported behavior to unit/department head						
reported behavior to other UM official						
made a joke of the behavior						
went along with the behavior						
other; please explain:						

*In your unit(s)/department(s), how prevalent are instances of unwanted and uninvited sexual attention? Please circle the appropriate number for each applicable unit.*

Unit 1:      Not at all prevalent      1    2    3    4    5      Very prevalent  
Unit 2:      Not at all prevalent      1    2    3    4    5      Very prevalent

*Within the past five years, how many individuals from UM have come to you concerned about behavior they experienced that either you or they would define as uninvited and unwanted sexual attention?*

\_\_\_\_\_

*Are you now, or in the past five years have you ever been, the officially designated person to whom people report incidences of unwanted sexual attention?*

Yes      No

## University of Michigan Survey of Academic Climate and Activities

Throughout this survey, "faculty" refers to all tenured and tenure-track, primary research, and clinical track faculty.

### PERSONAL LIFE

Do you have a spouse or partner? Yes No

(If no, please go to the section labeled **DEMOGRAPHICS**, below)

What, if any, is your spouse's/partner's employment or career field? \_\_\_\_\_

What is your spouse's/partner's employment status? Full time Part time Not employed

What is your spouse's/partner's preferred employment status at this time? Full time Part time Not employed

If your partner is employed at UM, what type of appointment does he or she have? Check all that apply.

faculty member	administrative/professional staff	office or support staff
primary research appointment	technical	health field
post-doctoral or fellowship	librarian/curator	other, specify _____

Have you ever sought help from UM in attempting to find appropriate employment for your spouse or partner? Yes No

If yes, how satisfied were you with UM's help in locating appropriate opportunities for your spouse or partner? Please circle the appropriate number.

Very dissatisfied 1 2 3 4 5 Very satisfied

Have you ever considered leaving UM to improve career opportunities for your spouse/partner? Yes No

### DEMOGRAPHICS

Age: \_\_\_\_\_ (years) Sex: Male Female US citizen?: Yes No

Racial/Ethnic Identification (Check one):	Number of children for whom you do, or have, provide(d) care: _____
___ African American	Age of youngest: _____
___ Asian American	Age of oldest: _____
___ Euro American	
___ Latina/o or Hispanic American	
___ Native American/American Indian	
___ Mixed (please describe): _____	
___ Other (please describe): _____	

If you are a tenured or tenure-track faculty member:

Is it possible to stop or extend the tenure clock in your unit(s)/department(s)? Yes No I don't know

If yes, and if you were ever an assistant professor at UM, did you stop or extend the tenure clock for any of the following reasons? Check all that apply.

Yes, as part of my start-up package.  
Yes, because of a professional opportunity.  
Yes, because of childbirth/other dependent care duties.  
Yes, for health/medical reasons.  
Yes, for other reasons; please specify \_\_\_\_\_

Did you choose *not* to stop the tenure clock even though you were entitled to? Yes No

If yes, why? \_\_\_\_\_

If you have chosen to stop the tenure clock for any reason, how supportive was/were your unit(s)/department(s) in facilitating this choice? Please circle the appropriate number for each applicable unit.

Unit 1:	Not at all supportive	1	2	3	4	5	Very supportive
Unit 2:	Not at all supportive	1	2	3	4	5	Very supportive

### **SURVEY FOLLOWUP**

Because the survey responses are anonymous, we have no way of knowing who completed them. Therefore, we ask you to please fill out and return, under separate cover, the enclosed stamped and addressed postcard. The postcard asks you to provide the following information:

1. that you have completed and returned (or decline to complete) the survey. This information will be used to re-contact non-respondents in an effort to increase response rate. *If you return the postcard you will not be re-contacted about the survey;*
2. whether or not you would like a copy of the report of the findings;
3. whether or not you would be interested in participating in a follow-up interview. Sometimes respondents are willing to be interviewed in order to discuss further issues raised briefly in a survey. If you think you might be interested in an interview, please indicate this by checking the appropriate box on the reply postcard. Information provided in an interview, while not anonymous, will be confidential. Regrettably, we may not be able to interview all those who express interest.

**Thank you very much for taking the time to complete and return the survey.**